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## PROGRAMME AND BRANCH: M.A., ENGLISH

SEM	CATEGORY	COMPONENT	COURSE CODE	COURSE TITLE
II	PART - III	CORE ELECTIVE-3	P23EN2E3A	APPROACHES TO ENGLISH LANGUAGE TEACHING

Date : 12.11.2024 / AN

Time : 3 hours

Maximum: 75 Marks

Course Outcome	Bloom's K-level	Q. No.	<b>SECTION – A (10 X 1 = 10 Marks)</b> <b>Answer ALL Questions.</b>
CO1	K1	1.	The Grammar Translation Method primarily focuses on _____. a) Speaking and listening skills                      b) Reading and writing skills c) Pronunciation accuracy                                d) Cultural immersion
CO1	K2	2.	In the Direct Method, lessons are conducted in _____. a) The native language                                      b) The target language c) A mix of native and target languages                d) Any available language
CO2	K1	3.	A key tool used in the Silent Way could be _____. a) Grammar-translation books                              b) Audio recordings c) Colour-coded charts and rods                              d) Long lectures
CO2	K2	4.	Which of the following is a key feature of Suggestopedia? a) Heavy emphasis on grammar rules                      b) Use of songs, games, and stories c) Focus on silent reading                                      d) Sole use of textbooks
CO3	K1	5.	Find the correct explanation of SLEP. a) Special Language Education Program b) Structured Language Education Plan c) Programs for Students with Limited English Proficiency d) Secondary Language Enrichment Program
CO3	K2	6.	Which of the following is NOT a benefit of CBI? a) Enhances both language skills and subject matter knowledge b) Encourages critical thinking and problem-solving c) Promotes translation as the primary learning method d) Provides real-world contexts for language use
CO4	K1	7.	What role does sound and rhythm play in poetry? a) It distracts from the poem's message b) It creates mood and enhances meaning c) It is irrelevant to understanding the poem d) It complicates the learning process
CO4	K2	8.	What is the primary goal of teaching prose? a) To memorize the text b) To analyze characters, themes, and narrative structure c) To focus solely on grammar d) To translate the text into another language
CO5	K1	9.	What type of media is often used in ELT to improve listening skills? a) Textbooks    b) Audio recordings and podcasts c) Worksheets    d) Flashcards

CO5	K2	10.	What does BBC stand for? a) British Broadcasting Corporation      b) British Broadcasting Company c) British Broadcast Channel              d) British Broadcasting Communications
<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No.</b>	<b>SECTION – B (5 X 5 = 25 Marks)</b> <b>Answer <u>ALL</u> Questions choosing either (a) or (b)</b>
CO1	K2	11a.	Discuss the advantages of Grammar Translation Method. <b>(OR)</b>
CO1	K2	11b.	State any four language teaching innovations in the 19 <sup>th</sup> century.
CO2	K2	12a.	Explain the disadvantages in the natural approach? <b>(OR)</b>
CO2	K2	12b.	Write a short note on Community Language Teaching.
CO3	K3	13a.	Explore the importance of Natural Approach. <b>(OR)</b>
CO3	K3	13b.	Elaborate the focus areas in Language for Specific Purposes (LSP)?
CO4	K3	14a.	Classify the aspects in teaching poetry. <b>(OR)</b>
CO4	K3	14b.	Identify the challenges in teaching prose.
CO5	K4	15a.	Examine how multimedia language learning systems help develop students' critical thinking skills effectively. <b>(OR)</b>
CO5	K4	15b.	Analyze the impact of television in language learning.

<b>Course Outcome</b>	<b>Bloom's K-level</b>	<b>Q. No</b>	<b>SECTION – C (5 X 8 = 40 Marks)</b> <b>Answer <u>ALL</u> Questions choosing either (a) or (b)</b>
CO1	K4	16a.	Analyze the key developments in the history of English language teaching. <b>(OR)</b>
CO1	K4	16b.	Examine the Grammar Translation Method and the Direct Method in terms of their pedagogical principles and outcomes.
CO2	K5	17a.	Evaluate the effectiveness of various language teaching approaches in fostering comprehensive language skills. <b>(OR)</b>
CO2	K5	17b.	Critically evaluate the role of Competency-Based Language Teaching (CBLT) in meeting the diverse needs of learners in a multicultural classroom.
CO3	K5	18a.	Critically assess the impact of Content-Based Instruction (CBI). <b>(OR)</b>
CO3	K5	18b.	Examine the challenges in Task-Based language teaching.
CO4	K5	19a.	Explain the steps the teacher has to follow in the teaching of prose. <b>(OR)</b>
CO4	K5	19b.	Explore the effective teaching strategies for non-detailed text.
CO5	K6	20a.	Elaborate on the different study materials used in a multimedia language learning classroom. <b>(OR)</b>
CO5	K6	20b.	Assess the efficacy of BBC English through radio and television.